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A STUDY OF TEACHERS' ATTITUDE TOWARDS SECONDARY SCHOOLS

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ABSTRACT

This study aims to investigate the influence of teachers' code of conduct views on their performance by examining the social environment inside secondary schools. The code of conduct regulates both academic achievement and classroom conduct. Teachers, as crucial participants in their students' education, have a distinct responsibility to establish a conducive learning atmosphere inside the classroom. A mixed-methods strategy is used in this research, including both quantitative and qualitative procedures. Interviews and questionnaires are used to collect educators' viewpoints on the current code of conduct. The association between instructors' professional competence and their adherence to the code of conduct is assessed via the use of performance indicators and classroom observations.